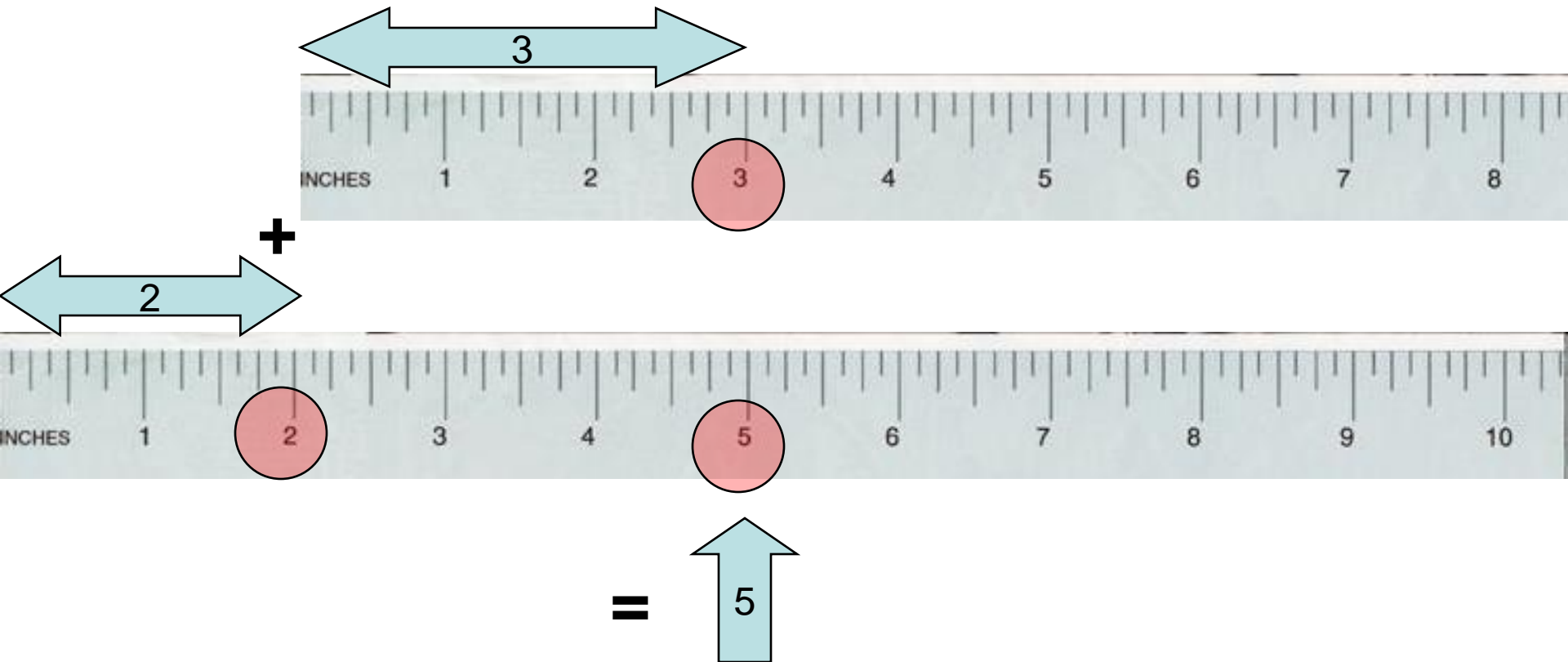


# Math Manipulative for High Schoolers?

- Teaching new concepts using a new notation (logarithms)
- Managing complexity by reducing concepts to a familiar form

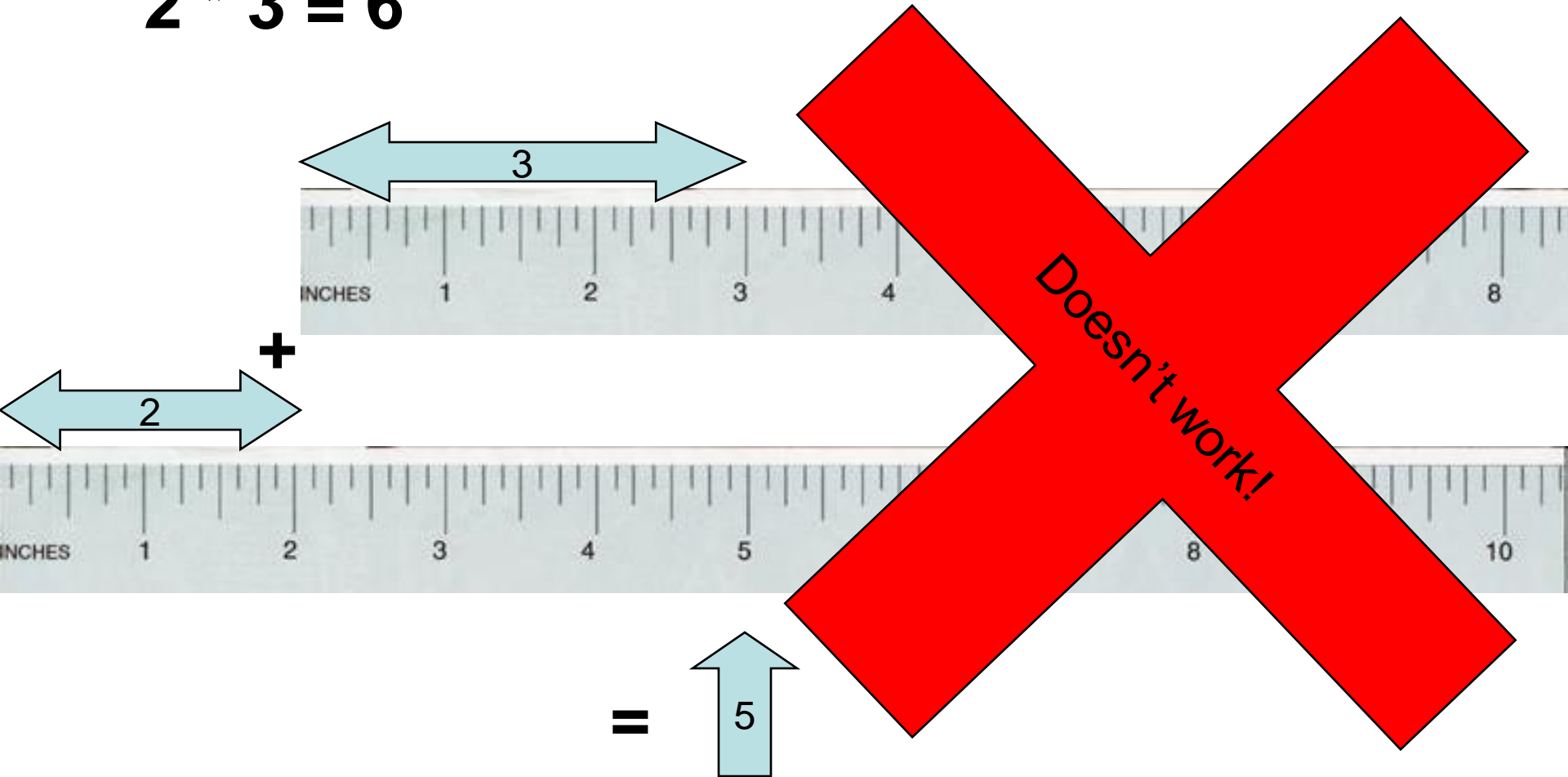
# Addition (no sweat)

$$2 + 3 = 5$$



# Multiplication (ok)

$$2 * 3 = 6$$



# Logarithms (oh no!)

**New type of rulers**

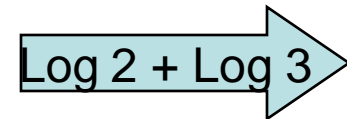
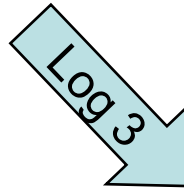
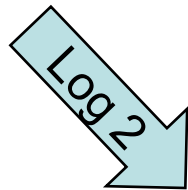
**New notation**

# Logarithms (Easy!)

$$2 * 3 = 6$$

$$10^0 = 1 \quad 10^1 = 10$$

$$2 = 10^{0.301} \quad 3 = 10^{0.477}$$



$$2 * 3 = 10^{0.301} * 10^{0.477} = 10^{0.301 + 0.477} = 10^{0.778} = 6$$

# Adding (no sweat!)

$$2 * 3 = 6$$

**Multiplying by adding**

